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अखिल भारतीय तकनीकी शिक्षा परिषद

(भारत सरकार का एक सांविधिक निकाय) (शिक्षा मंत्रालय, भारत सरकार) नेल्सन मंडेला मार्ग, वसंत कुंज, नई दिल्ली-110070

ALL INDIA COUNCIL FOR TECHNICAL EDUCATION

(A Statutory Body of the Govt. of India) (Ministry of Education, Govt. of India) Nelson Mandela Marg, Vasant Kunj, New Delhi-110070

Dated: 08.12.2023

CIRCULAR

Subject: Norms and Policies with respect to Grant of Autonomy to Polytechnic Colleges.

Facilities and benefits to Autonomous Polytechnics:

- Review existing courses/programmes and restructure, redesign and prescribe its own courses/programmes of study and syllabi.
- To formulate new courses/programmes within the nomenclature specified by AICTE.
- Eligible for Grant of Extended EoA up to the period of expiry of Autonomy of from AICTE
- Evolve methods of assessment of students' performance, conduct of examinations and notification of results.
- To announce results, issue mark sheets, migration certificates and other certificates.
- Autonomous polytechnics has to obtain equivalence to their programs from SBTE/AICTE by following due procedure
- The Competent Authority for carrying out the admission in autonomous polytechnics will be the state Government or the authority nominated by state Government.
- Constitute its own Governing Board, Academic Council, Board of Studies, Exam Committee and Finance Committee for funds received through external resources e.g. IRG/CRS etc.
- They shall have complete administrative autonomy and have the privilege of appointing their own administrative staff and teaching faculty including Principal in case of self-financing institute. In case of Govt. institute the policy in this matter shall be as decided by Government. However, the staff will be appointed as per the AICTE Regulations (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Polytechnics and



Measures for the Maintenance of Standards in Technical Education) and as amended from time to time. In addition to this State Government guidelines/rules shall also be followed by autonomous polytechnics.

- The autonomous polytechnics shall be given priority while sanction of funds from the AICTE/ State Governments for various Quality Upgradation Schemes.
- Autonomy granted to the polytechnic is at the institutional level and shall cover the programmes at all levels offered by the polytechnic. The courses introduced by the polytechnic after the conferment of autonomous status shall automatically come under the purview of autonomy.
- Autonomous status shall be granted initially for a period of 5 years; further extension shall be for 5 years only after satisfactory performance.
- The polytechnic applying academic autonomy must fulfil the essential criteria as specified by AICTE/ DTE/SBTE.
- Head of Institution/Principal of Polytechnic has financial power to spend the funds generated through IRG/CSR/funding received from External resources on development activities following the due norms(GFR).

Essential Criteria for grant of Autonomous status:

(i) The institute should have minimum 10-years of existence and must possess an NBA accreditation for minimum 30% of eligible programmes. The accreditation should be valid until a period of an additional year from the date of submission of the application.

OR

The institution is in existence for a period of minimum 25 years.

- (ii) 50% of the faculty members amongst the AICTE approved faculty pattern should be working on regular basis.
- (iii) At least 60% faculty should have experience more than 5 years and out of that 50% shall have retention during the last 3 years.
- (iv) Adequacy of infrastructure must be available as per AICTE norms i.e. NIL Deficiency report while granting EOA by AICTE for current Academic Year.
- (v) The results of the institution must be 60% and above in all semesters of last three academic years.
- (vi) Admission status of the institution should be minimum 80% in the previous 3 academic years.
- (vii) More than 50% of the faculty members of the institution should have undergone at least one: course in MOOCs or SWAYAM/FDP (Min. 2 weeks)/ Industrial Training (Min. 3 weeks) in the current/previous Academic Year.

(viii) 75% of the students in accordance with the final year pass outs should have obtained placement or opted for entrepreneurship/ higher studies during previous 3 academic years.

Application Procedure:

i. Application:

A Polytechnic college fulfilling the criteria mentioned in Annexure B can apply for grant of autonomy. The Institute need to submit an application to the respective Directorate of Technical Education in the prescribed format. After submission of the application form, the Institute will have to pay Rs. 25,000 (Exempted for Govt./ Govt. aided institutions) to the Directorate of Technical Education within stipulated time limit as a processing fees. The dully filled application along with the processing fee shall reach the Directorate of Technical Education on or before 31st October of the year preceding the year from which the autonomous status is applied for.

ii. Evaluation of application:

An Evaluation Committee under the Chairmanship of the Director of Technical Education and the following members will evaluate the received applications:

1.	Nominee of State Government	- One Member
2.	Nominee of State Board	- One Member
3.	Subject/Domain Experts	- Two Member
4.	AICTE Nominee	- One Member

The same committee will manage to visit the institute for physical verification and correctness of the information submitted in the application. The institute will have to produce the necessary documents in support of it to the visiting committee. The criteria for evaluation is 100 marks. Institution obtaining 70 marks and above shall be considered eligible for grant of autonomy. The committee report along with the recommendation shall be forwarded to AICTE latest by 31st March. AICTE shall scrutinize and shall announce the grant/ nongrant of autonomy latest by 30th April. The list of Polytechnics obtaining autonomy shall be intimated to the respective state governments by the AICTE.

Evaluation guidelines w.r.t. Essential Criteria for Grant of Academic Autonomy

The polytechnic applying for academic autonomy from AICTE must be evaluated as per following criteria:

Sr. No.	Criteria	Yes / No
01	The institute should have minimum 10-years of existence.	
02	The institution possess NBA accreditation for all eligible programmes (if applicable)	
03	NBA Accreditation status valid for next one Academic year at the time of submission of application for Academic Autonomy to AICTE (if applicable)	
04	50% of the faculty members amongst the AICTE approved faculty pattern should be working on regular basis	
05	At least 60% faculty should have experience more than 5 years and out of that 50% shall have retention during the last 3 years	
06	Adequacy of infrastructure must be available as per AICTE norms i.e. No Deficiency report while granting EOA by AICTE for current Academic Year.	
07	The results of the institution must be 60% and above in all semesters of last three academic years	
08	Admission status of the institution should be minimum 80% in the previous three academic years.	
09	More than 50% of the faculty members of the institution should have undergone at least one: course in MOOCs or SWAYAM/FDP (Min. 2 weeks)/ Industrial Training (Min. 3 weeks) in the current/previous Academic Year	
10	75% of the students in accordance with the final year pass outs should have obtained placement or opted for entrepreneurship/ higher studies during previous 3 academic years	

Application form for Academic Autonomy

(The proposal should be submitted to State board in the following format with supporting documents)

Basic Information about the Institute

1	Name, Address & contact details of the Institute	
2	Name of Principal with Contact details & email	
3	Year of Establishment	
4	Type & status of Institution (Govt. /Govt. Aided /Private Self-Financing)	
5	Name and Address of the Management (if Private Self-Financing)	
6	Copy of State Government approval for establishment of Institute*	Yes/ No
7	Copy of First Approval letter by AICTE *	Yes/ No
8	Present EoA letter by AICTE*	Yes/ No
9	Overall deficiency	Yes/No
10	List of courses with approved intake and actual enrolment (Attach previous 3 years details)	Yes/ No
11	Letter of NBA Accreditation	Yes/ No
12	Date of validity of NBA	
13	Whether any Grants received from State/ Central Govt./ AICTE during last three years*	Yes/ No
14	An undertaking by the Head of the Institutions that no litigation against State/Central Govt./ AICTE	
15	An undertaking by the Head of the Institutions that no penalty were imposed by State/ Cenral Govt./ AICTE against the institutions	

co-curricular / extension activities in the past.

Sr. No	Criteria & Sub- criteria	Related Documents to be submitted	Institutional Response with supporting documents	Marks	Remark s if any
1	No of programmes approved by AICTE and affiliated to SBTE	AICTE Approval Letter, SBTE Affiliation Certificate			
2	Institute Vision and Mission a. Statement Available b. Appropriateness & Relevance c. Proper dissemination	Vision & Mission statement & its dissemination documents			
3	NBA Accreditation Rating	NBA Accreditation Letter & evaluation sheet			

Total

II	Academic achievements of the faculty						
Sr. No	Criteria & Sub-criteria	Related Documents to be submitted	Institutional Response with supporting documents	Instituti onal claim of Marks	Remark s if any		
1	No. of paper presented by the faculties in previous and current academic year in SCI/ Scopus/ UGC-CARE National / International Journals	Letter of acceptance and/or copy of paper published.	icunions i union with the prosection characters	eururvear Male ivi i Male ivi			
2	No. of patent published /submitted by the faculties in previous 2 years and current academic year	Letter of acceptance and copy of patent published.					
3	No. of sponsored projects under taken by faculty in previous 2 years and current academic year	Document from sponsoring industry / organisation indicating direct support related to sponsored project.					
4	No. of state/ National/ international level award won by the Institute/Faculty in previous 2 years and current academic year for Activities conducted	Letter of award, relevant certificate & photographs					

Quality and merit in the selection of students and teachers, su	bject to
statutory requirements in this regard	

Criteria & Sub-criteria	Related Documents to be submitted	Institutional Response with supporting documents	Institutio nal claim of Marks	Remark s if any
The average percentage of admitted students to first year in previous 2 years and current academic year	Approved Merit List from RO in excel format with average of marks	Barriouse Litte	Danking B Seat also B of	Margarette (
Faculty as per AICTE Norms Student to Faculty Ratio for last 3 years	Appointment orders of faculty	Atomirianta		
Head of the Department	SBTE/DTE approval letter, Qualification related documents			
Regular Faculty	SBTE/DTE approval letter, Qualification related documents			
% of faculties having higher education.	PG/PhD Award certificates			
	The average percentage of admitted students to first year in previous 2 years and current academic year Faculty as per AICTE Norms Student to Faculty Ratio for last 3 years Head of the Department Regular Faculty % of faculties having higher education.	Criteria & Sub-criteria The average percentage of admitted students to first year in previous 2 years and current academic year Faculty as per AICTE Norms Student to Faculty Ratio for last 3 years Head of the Department Regular Faculty Regular Faculty Regular Faculty Pocuments to be submitted Approved Merit List from RO in excel format with average of marks Appointment orders of faculty SBTE/DTE approval letter, Qualification related documents SBTE/DTE approval letter, Qualification related documents PG/PhD Award	Criteria & Sub-criteria Related Documents to be submitted The average percentage of admitted students to first year in previous 2 years and current academic year Faculty as per AICTE Norms Student to Faculty Ratio for last 3 years Approved Merit List from RO in excel format with average of marks Appointment orders of faculty SBTE/DTE approval letter, Qualification related documents Response with supporting documents Appointment orders of faculty SBTE/DTE approval letter, Qualification related documents % of faculties having higher education. PG/PhD Award certificates	Criteria & Sub-criteria Related Documents to be submitted Documents to be submitted The average percentage of admitted students to first year in previous 2 years and current academic year Faculty as per AICTE Norms Student to Faculty Ratio for last 3 years Appointment orders of faculty for last 3 years SBTE/DTE approval letter, Qualification related documents PG/PhD Award certificates

IV	Quality of Institutional Management					
Sr. No	Criteria & Sub- criteria	Related Documents to be submitted	Institutional Response with supporting documents	Institutional claim of Marks	Remar ks if any	
1	Number of industries visited for the placement in last 3 years.	Letters/Emails from industry Documents related to actual visits	the promoting of	incomster suff		
2	% of placement of students in last 3 years.	Placement orders	Riginals bi	histori real		
3	Institute Initiative towards Industry Internship/Trainin g	Relevant documents & Students Feedback	distraction in the			
4	Number of students opted for higher studies/ entrepreneurship in last 3 years	Relevant higher study admission documents				
5	 Whether TPO cell exist & functioning Whether EDP Cell exist & functioning 	Relevant letters/office order				

Whether
 Incubation Cell
 exist &
 functioning

Total

Sr. No	Criteria & Sub-criteria	Related Documents to be submitted	Institutional Response with supporting documents	Instituti onal claim of Marks	Remark s if any
1	Financial Status and provision for Autonomy (The annual working capital shall be 15% more than the expenditure of previous financial year) (if applicable)	Balance Sheet of last 3 years	documents		
2	Salary to regular staff paid as per AICTE Norms	Bank Statement & Salary Sheet of last 3 years (if applicable)			
3	Budget of the Institute for previous three years with department wise separate allocation	Budget Document			
4	Internal Revenue Generation through testing/consultancy	Balance Sheet/Receipt statement	Lindintlish		
5	Financial assistance received through various authorities viz. AICTE, GOI, GOM, SBTE, Industry etc.	Letters related to financial assistance.	Trade's I	e Lintered et Albeke	

VI	Motivation and involven	nent of faculty in the	promotion of in	novative re	eforms
Sr No	Criteria & Sub-criteria	Related Documents to be submitted	Institutional Response with supporting documents	Instituti onal claim of Marks	Remark s if any
1	Learning Materials (First Year Courses) aculties using Self- developed power point/ flash presentation/ Video Presentation as a teaching aid during imparting the instructions.	Related documents	documents	Marks	
2	Whether CAS to the faculty and promotional prospects to the supporting staff is available.	Office orders/ Committee reports			

		Total	
7	Faculty and staff welfare mechanism	Relevant documents	
6	Whether faculty involved in attracting revenue generation and projects for Institutional development is awarded through monitory benefits	Letters/office orders of monitory benefit distribution	
5	Supporting Staff deputed/sponsored for attending trainings & workshops in previous and current academic year	Letters related to deputation/sponso rship	
4	Faculties deputed / sponsored for attending trainings & workshops in previous and current academic year	Letters related to deputation/sponso rship	
3	Online courses in MOOC or SWAYAM/ FDPs completed by faculty in current & previous year	Certificates	

VII	Responsiveness of administrative structure						
Sr. No	Criteria & Sub-criteria	Related Documents to be submitted	Institution al Response with supporting documents	Institutio nal claim of Marks	Remark s if any		
	Governing Board (As per Norms)	Office Order, Meeting Register, Acceptance Letter of Members					
1	Adequate presentation of Industry and academician on GB	Office Order, Meeting Register, Acceptance Letter of Members					
	GB Meeting conducted minimum twice a year	Meeting Register, Minutes of Meeting					
2	Board of Studies (Formed or Identified as per norms)	Office Order, Meeting Register, Acceptance Letter of Members					
	Adequate presentation of Industry and academician on Board of Studies	Office Order, Meeting Register,					

		Acceptance Letter of Members			
	Meeting conducted minimum twice a year (BOS)	Meeting Register, Minutes of Meeting	Legally on		
	Establishment of Examination (Cell	A Manyedes	- Mercani	- 11 h
3	Examination Control Room Identified	Sanctioned Plan	aniaide,	Earth	
	Availability of Security and safety facility to Exam Control Room	Related documents			
4	Principal	DTE/SBTE approval/qu alification related documents.			
5	Examination Section Staff a)Controller of Examination/ Examination in-charge b) Data entry operator c) Ministerial Staff	Appointmen t orders			
6	Dean/In-charge Curriculum Development	Office order			
7	Establishment of CDC/ CDTP cell	Office order			
8	Effective working of CDC	Meeting documents	1		
	Programme wise Status (Considering all programmes)				
9	Programme-wise Board of Studies (Formed or Identified as per Norms) Adequate presentation of Industry and academician on Board	Appointmen t order, Minutes of meeting/me eting register	integ		
	Meeting conducted minimum twice a year (PBOS) Finance Committee formed &	Office Order,			
10	Meeting conducted minimum twice a year -	Minutes of meeting			
11	The institute must have various committees in place, functional and conducting meetings at least twice a year, for e.g. Prevention & Prohibition of Ragging, Grievance Redressal Mechanism for Students & Faculty,	Appointmen t / Office orders, Register of record of each committee meetings &			
	 Committee for SC/ST, Internal Committee for women grievances etc. 	action taken reports	None Table		

Total

VIII	Involvement in SBTE Activities						
Sr. No	Criteria & Sub-criteria	Related Documents to be submitted	Institution al Response with supporting document	Institution al claim of Marks	Remarks if		
1	Contribution to RBTE/SBTE in Curriculum aspect, Monitoring, Examination paper-setting, Evaluation, Inspection, Training, students activities etc.	SBTE/RBT E order/letter s	S State 4 February 1994	Districted last			
2	Conduction of SBTE Examination (Verify data of last three exam events)						
	Office orders issued to Chief officer In-charge, Officer In-charge, supervisors etc.	Office orders					
	Procedure for opening sealed question paper packets	Related documents					
2.1	Duly filled Supervisor's reports	Supervisor's report					
	Appointment & working of vigilance squad during exam	Vigilance squad report					
	Record of blank answer books and supplements	Answer book record register					
4	Malpractices and copying cases in current and two previous exams						
2.2	Mass copyingNumber of coping cases reported	Malpractice / copy case related					
	Reported by Internal squad	documents		NET YET			
3	Assessment of Answer Books in	RAC (Data of	ast three RAC	activities)			
	 Adequate space for Assessment centre 						
	 Security of Answer books Quality assurance mechanism for assessment of answer books 	Documents related to assessment of answer	Total 1				
	 Moderation of Answer books Zero Error Status in last five RAC activities 	books.	gafaan				
	Taro activities	Total					

IX	Planning of Curriculum Development and its Evaluation as per NEP 2020				
Sr. No	Criteria & Sub-criteria	Related Documents to be submitted	Institution al Response with supporting documents	Institution al claim of Marks	Rem arks if any
1	Status of curriculum develop	ment			-

nmittee presentation of nimum 2 industry perts in (a)	Office order	796.46		
out to it (u)			SI EDB VIID	
adiness of First year rriculum				
	Total			
	rriculum	rriculum	rriculum Total	rriculum Total

Summary

S. No	Parameters	Total no of Sub- Points (100)	Institutional claim of Marks	Remarks if any
-1	Academic reputation and previous performance in Board examinations and its academic/co-curricular/extension activities in the past.	20	vedesign and	0.000
2	Academic achievements of the faculty.	10	orentring some ser	
3	Quality and merit in the selection of students and teachers, subject to statutory requirements in this regard.	10	f execute of Auto	boov of
4	Quality of Institutional Management.	10	lupper us	diet et s
5	Financial strength of the Institution	10		
6	Motivation and involvement of faculty in the promotion of innovative reforms	10		
7	Responsiveness of administrative structure.	10		
8	Involvement in SBTE Activities	10		
9	Planning of Curriculum Development and its Evaluation as per NEP 2020	10	PLOBIN DE DE	100.1
III	TO SHOULD BE KIND DEVELOUS KINDS AND	THE RESIDENCE	ita da inter	
	Percentage of marks	s obtained		

With best regards,

Yours sincerely,

(Dr. Mamta Rani Agarwal)